SYLLABUS FOR

FOUR YEAR UNDERGRADUATE PROGRAM (NEP–2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ANTHROPOLOGY

Session – 2025-26

DEPARTMENT OF ANTHROPOLOGY

GOVT. DIGVIJAY AUTONOMOUS P.G. COLLEGE, RAJNANDGAON (C.G.)

Govt. Digvijay College Rajnandgaon (C.G.)
Deptt. of Anthropology

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)
Program:Bachelor in Science (2024-2028)
DISCIPLINE -ANTHROPOLOGY
Session-2024-25

DSC-01 to 08		DSE 01 to 12	
ANSC-01T	Introduction to Biological Anthropology	ANSE-01	Anthropology of India
ANSC-01P	Practical in Craniology and Craniometry	ANSE-02	Indian Archaeology
ANSC-02T	Introduction to Social-cultural Anthropology	ANSE-03	Disaster Management
ANSC-02P	Practical in Osteology and Osteometry	ANSE-04	Museology
ANSC-03T	Archaeological Anthropology	ANSE-05	Applied Anthropology
ANSC-03P	Practical in Prehistoric Archaeology	ANSE-06	Medical Anthropology
ANSC-04T	Tribal Culture of India	ANSE-07	Human Growth and Nutrition
ANSC-04P	Practical in Ethno-musiological Material	ANSE-08	Forensic Anthropology
ANSC-05T	Fundamentals of Human Genetics	ANSE-09	Bio-statistics and Computer Application
ANSC-05P	Practical in Biological Anthropology	ANSE-10	Tribal Culture of Chhattisgarh
ANSC-06T	Theories in Social-cultural Anthropology	ANSE-11	Tribal Development
ANSC-06P	Practical in Social-cultural Anthropology	ANSE-12	Medical Genetics
ANSC-07T	Anthropological Demography		
ANSC-07P	Practical in Demography		
ANSC-08T	Research Methods		
ANSC-08P	Project Report		
GE-01 & 02		**VAC**	
ANGE-01T	Introduction to Biological Anthropology	ANVAC-01	Public Health and Epidemiology
ANGE-01P	Practical in Craniology and Craniometry	**SEC**	
ANGE-02T	Introduction to Social-cultural Anthropology	ANSEC-01	Museology
ANGE-02P	Practical in Osteology and Osteometry		

1. Dr. Ashok Pradhan — 11/6/2024
2. Dr. S.K. Kolay 11/06/24
3. Dr. D.K. Verma 11.6.24
4. Dr. Sandhya Agarwal — 11/06/24
5. Dr. Neerja Sen — 11/6/24
6. Dr. Anjali Mohan Kodopi
7. Dr. Sampada Bais Kashyap — 11.6.24

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Program Specific Learning Outcome

On completion of the UG programme of study for the award of the graduate degree qualification. The programme learning outcomes is based on knowledge and skills that prepare students for further study, employment, and citizenship. An undergraduate student of Anthropology should be able to:

- Demonstrate a fundamental or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public service.
- Demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with Anthropology.
- Plan and execute Anthropology-related experiments or field investigations, analyse and interpret data/information collected using appropriate methods, including the use of appropriate software, and report accurately the findings of the experiment/field investigations.
- Student will able to investigate and solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries.
- Develop communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences, ICT skills and personal skills such as the ability to work both independently and in a group.
- Demonstrate professional behaviour such as: being objective, unbiased and truthful all aspects of work and avoiding unethical behaviour such as fabricating, falsifying or misrepresenting data or to committing plagiarism.
- Develop ability to identify the potential ethical issues in work-related situations and promoting safe learning and working environment.

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Research-related Skills: Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating, demonstrate the ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, plan, execute and report the results of an experiment or investigation.

Collaboration/Cooperation/Team work: Demonstrate ability to work with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work as a member of a team.

Scientific Reasoning using Quantitative/Qualitative Data: Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyze, interpret and draw conclusions from quantitative/qualitative data.

Information/Digital Literacy: Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.

Moral and Ethical Awareness/Reasoning: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues, and adopt objective, unbiased and truthful actions in all aspects of work.

Community Engagement: Demonstrate responsible behavior and ability to engage in the intellectual life of the educational institution, and participate in community and civic affairs.

Leadership Readiness/Qualities: Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide people to the right destination, in a smooth and efficient way.

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For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction				
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*			Semester -I	Session: 2024-2025
1	Course Code	ANSC-01T		
2	Course Title	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY		
3	Course Type	DSC		
4	Pre-requisite (if, any)	*As per program*		
5	Course Learning. Outcomes (CLO)	*To give basic information about theories of organic evolution. *To provide basic information about hominid evolution through fossil evidences. *To know about race, racism and ethnic groups. *To learn about the comparative anatomy of human and primates. *Create better understanding of Biological Evolution		
6	Credit Value	3 Credits	*Credit = 15 Hours - learning & Observation*	
7	Total Marks	Max. Marks: 100		Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• History, meaning, aims, scope of Physical Anthropology and its applications. • Organic evolution : Meaning and evidences of organic evolution. • Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.	12
II	• Man's position in animal kingdom. • Classification and characteristics of living primates (Prosimi and Anthropoidea). • Comparative anatomy and behavior of human and non human primates.	11
III	• Pleistocene Hominoids : Australopithecus, Homo erectus (Pithecanthropus &Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).	11
IV	• Concept of Race : Meaning and definition. • Race Formation. • Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits). • Major races of the world and their distribution (Caucasoid, Negroid & Mongoloid)	11
Keywords	Race, Organic evolution, Primates, Lamarckism, Darwinism	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended

1. Barnouw, V. 1979, Anthropology : A General Introduction, The Dorsey Press Illinois.
2. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford.
4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York.
5. M. Ember and Ember. Anthropology
6. Sarkar S.S. Aboriginal races of India.
7. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India).
8. Shrivastav, A.R.N. 1994, SharirikManavVigyan (in Hindi), GyandeepPrakashan, Allabhabad.

Online Resources:e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**

Continuous Internal Assessment(CIA): **30 Marks**

End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1.** Objective – **10 x1= 10** Mark; **Q2.** Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-4x10=40 **Marks**	

Name and Signature of Convener&Members of CBoS:

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For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		Semester -I	Session: **2024-2025**
1	Course Code	ANSC-01P	
2	Course Title	PRACTICAL IN CRANIOLOGY AND CRANIOMETRY	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	The objective of this practical course is to introduce the student with the human skeleton system and its importance and to learn anthropometric techniques used in living and non-living human for assessment of ethnic variation. This will be helpful to make student skill-full for further anthropological study and research.	
6	Credit Value	1 Credits	*Credit =30 Hours Laboratory or Field learning/Training*
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Part – I : Craniology Sketching and labeling of Various Norma's of Skull: • Norma Verticalis • Norma Occipitalis • Norma Lateralis • Norma Facialis Part- II Craniometry • Maximum Cranial length • Maximum Cranial Breadth • Maximum frontal Breadth • Bizygomatic Breadth • Nasal Height • Nasal Breadt • Minimum frontal breadth • Bimaxillary Breadth • Biorbital Breadth • Length of foramen magnum. Part – III :Craniometric indices • Cranial Index • Nasal Index	30
Keywords	Craniology .Craniometry	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad :Kitab Mahal.
2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations : Race Types and Ethnic Groups. London : Routledge.
3. Seth, P.K. and Seth, S. 1986. The Primates. New Delhi : Northern Book Centre.
4. Singh, I.P. and Bhasin, M.K. 1989. Anthropometry : A Laboratory Manual on Biological Anthropology. Delhi : Kamla-Raj Enterprises.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **50 Marks**

Continuous Internal Assessment(CIA): **15 Marks**

End Semester Exam (ESE): **35 Marks**

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Marks**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

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For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		Semester - II		Session: 2024-2025
1	Course Code	ANSC-02T		
2	Course Title	INTRODUCTION TO SOCIAL – CULTURAL ANTHROPOLOGY		
3	Course Type	DSC		
4	Pre-requisite (if, any)	As per program		
5	Course Learning. Outcomes (CLO)	*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultural Anthropology. *Develop basic concept of religion.		
6	Credit Value	3 Credits	*Credit = 15 Hours - learning & Observation*	
7	Total Marks	Max. Marks: 100		Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Meaning, aims and scope of social-cultural Anthropology. • Social Anthropology : Definition, scope and importance. • Relation of Social-Cultural Anthropology with sociology, history, economics.	12
II	• Culture : Definition, characteristics and components of culture. • Community : Definition, characteristics, importance. • Institution : Definition, characteristics, importance.	11
III	• Marriage : Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates. • Family : Definition, Characteristics, types and function of family. • Kinship : Definition, types, kinship terminology, degree of kinship, kinship usage.	11
IV	• Religion : Definition, Characteristics and function. • Magic : Definition, types and elements of magic.	11
Keywords	Social Anthropology, Culture,Kinship, Religion, Magic, Marriage and Family	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. A. N. Sharma. BharatiyaManavVigyan.
2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
6. MakhanJha :SamajikManavVigyan.
7. Nadeem Hasnain. Indian Anthropology.
8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
9. Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources–

e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

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For 1 Credits Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		**Semester - II**	Session: **2024-2025**
1	Course Code	ANSC-02P	
2	Course Title	**PRACTICALS IN OSTEOLOGY AND OSTEOMETRY**	
3	Course Type	**Practical**	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical considerations when working with human remains.	
6	Credit Value	1 Credits	*Credit =30 Hours Laboratory or Field learning/Training*
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	**Part- I: Osteology** Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton. **Part-II :Osteometry** • Measurement girth and length of long bones: • Girth of Humerus • Length of Humerus • Girth of Ulna • Length of Ulna • Girth of Radius • Length of Radius • Girth of Femur • Length of Femur • Girth of Tibia • Length of Tibia	30
Keywords		

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PART–C: Learning Resources

Text Books, Reference Books and Others

Learning Resources : Text Books, Reference Books and Others

1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
2. Weiner, J.S. &Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
3. Mitra, M. 1990. PrayogikManavVigyan- Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).
4. Mitra, M. &Chaube, R. 2004. PrayogikManavVigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi)

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**		**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

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For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester -III	Year:2024-25
1	Course Code	ANSC-03T	
2	Course Title	ARCHAEOLOGICAL ANTHROPOLOGY	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	* Use the knowledge of archaeological research methods to make an original argument about past human cultures. * Understand the relationship between archeological data and its interpretation. * Identify some of the major global cultures, sites and archaeological discoveries. * Understand the role of anthropological inquiry in archaeology. * Have a better idea of a region or specialty for student to continue to focus on advance archaeological studies.	
6	Credit Value	3 Credits	*Credit = 15 Hours - learning & Observation*
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Definition and scope of Archaeological Anthropology. • Types of Archaeology : Classical Archaeology, Prehistoric Archaeology, Historic Archaeology, Ethno Archaeology.	12
II	• Geo-Chronological Methods of Archaeology Study : Geological Time Scale, glacial Period, Pluvial period and their evidences. • Absolute & Relative dating method.	11
III	• Techniques of manufacturing stone tools. • Type of stone tools : Core tools, Flake tools, Blade tools, Microliths & Grinding Polishing tools & their uses.	11
IV	• Distribution of Paleolithic culture in Europe-Characters, distribution and interpretation of habitat of lower Paleolithic culture, Middlé Paleolithic culture &Upper Paleolithic culture. • Mesolithic culture & Neolithic Culture.	11
Keywords	Archaeology, stone tools,Paleolithic culture	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. A grawal, D.P. & M.G. Yadava. 1995. Dating the human past.
2. Bhattacharya, D.K. 1977. Palaeolithic Europe.
3. Bordes,F. 1968. The Old Stone age. Weidenfeld and Nicolson.
4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times.
5. Oakley, K.P. 1972. Man the tool maker
6. Roe, Derek 1970. Prehistory: An introduction.
7. Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
8. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
9. Allchin and Allchin, 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
10. Zeuner, F.E. Pleistocene Period..
11. Agrawal, D.P. The Archaeology of India, Curzon Press.
12. Sakalia, H.D., New Archaeology – Its Scope and Application to India, Ethnographic and Folk Culture Society.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

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For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester - III	Session: **2024-2025**
1	Course Code	ANSC-03P	
2	Course Title	PRACTICALS IN PRE-HISTORIC ARCHEOLOGY	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	Student will learn to identify and interpret prehistoric tools and to reconstruct past through archaeological findings. Through prehistoric tools, student will also learn about cultural evolution of mankind and about relationship of archaeological anthropology with other sciences.	
6	Credit Value	1 Credits	*Credit =30 Hours Laboratory or Field learning/Training*
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Archaeological tools Sketching, identification and the description of Stone Age tools - • Paleolithic tools • Mesolithic tools • Neolithic tools (It is essential that students should draw at least five tools of each age)	30
Keywords		

PART–C: Learning Resources

Learning Resources : Text Books, Reference Books and Others

1. PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi GranthAcadmi
2. BhoutikSanskriti- Kalpana Saini Modhya.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks
Continuous Internal Assessment(CIA): 15 Marks
End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA):	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be

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(By Course Teacher)	Total Marks - 15	considered against 15 Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**		**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

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Deptt. of Anthropology

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction

Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*	Semester -IV	Session: **2024-2025**

1	Course Code	ANSC-04T	
2	Course Title	TRIBAL CULTURE OF INDIA	
3	Course Type	DSC	
4	Pre-requisite (If, any)	As per program	
5	Course Learning. Outcomes (CLO)	* The students will learn about various concepts of tribes and the importance of studying them. * They will earn about the difficulties of differentiating between tribe and caste in India. * They will also learn about classification of tribes based on religion, economy, occupation, race, etc. * From the practical component they will earn about distribution of various categories of tribes in India and how to write an annotate and social structure of one of them. * They should be able to evaluate, plan and implement any project work in rural and tribal areas.	
6	Credit Value	3 Credits	*Credit = 15 Hours - learning & Observation*
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Define tribe and scheduled tribe • Distribution and classification of Indian tribes : Geographical, racial, linguistic • Contribution of Anthropology in the study of Indian tribes.	12
II	• Tribes of Chhattisgarh and their problems. • PVTGs - 1.Kamar 2. Birhor 3. Hill Korwa 4. Abujhmaria5.Baiga. • Denotified & Nomedic Tribes.	11
III	• Social organization's of Indian tribes: Family, marriage, Lineage and clan. • Youth dormitory : Type, organization and functions. • Tribal religion : Origin, function, animistic & totemistic.	11
IV	• Stages of tribal economy: Hunting, food gathering, fishing, shifting and settled agriculture. • Concept of property and ownership in tribal societies, • New Economics Anthropology: Exchange-Gift, Barter, Trade, Ceremonial exchange and market economy	11
Keywords		

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

1. Bose, N.K. : Tribal life of India.
2. DubeS.C. :Indain village.
3. Elwin, V. : A new deal of Tribal India.
4. Furer-HaimendorfC.V. : The Naked Nagas.
5. Ghurye, G.S. : The schedule tribes.
6. Mamvria : Tribal demography
7. MajumdarD.N. : Affairs of tribes.
8. Nathan D. : Tribe –Caste.
9. Nadimhasnain :Janjatiybharat.
10. Srivastava V.K. : The Concept of tribe in Draft Tribal

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

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For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester -IV	Session: **2024-2025**
1	Course Code	ANSC-04P	
2	Course Title	PRACTICALS IN ETHNO-MUSEOLOGICAL MATERIAL	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	*The students will learn about material culture of tribes. *They will get acquainted with tools and implements of food gathering, hunting, fishing and agriculture, fire making implements & various types of habitation. *This will be helpful for them to understand the technique of developing material culture of different human communities.	
6	Credit Value	1 Credits	*Credit =30 Hours Laboratory or Field learning/Training*
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	**Material Culture of Tribe** • Tools of food gathering • Tools of hunting, • Tools of fishing • Tools of agriculture • Fire making implements • Types of habitation • Means Land and water transport	30
Keywords		

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi GranthAcadmi
2. BhoutikSanskritiKalpana Saini Modhya.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**50 Marks**
Continuous Internal Assessment(CIA):	**15 Marks**
End Semester Exam (ESE):	**35 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) 05 Mark**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

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11.6.24

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Govt. Digvijay College Rajnandgaon (C.G.) Deptt. of Anthropology

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		**Semester- III**	**Session: 2024-2025**
1	**Course Code**	ANSE - 01	
2	**Course Title**	ANTHROPOLOGY OF INDIA	
3	**Course Type**	DSE	
4	**Pre-requisite** (if, any)	As per program	
5	**Course Learning. Outcomes (CLO)**	*Explore the diverse historical, social, and cultural elements that have shaped the Indian subcontinent. *It shall provide a foundation for understanding the complexities of Indian civilization. *Describe intricate social fabric of India, including its caste dynamics, rural-urban interplay, and the role of reform movements and leaders in shaping societal structures. This knowledge is valuable for individuals interested in sociology, anthropology, and Indian studies. *Analyze the various processes and theories that contribute to socio-cultural change, both within indigenous societies and in response to external influences. *Discuss and critically evaluate the contributions of anthropologists in the field of anthropology in India.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Indian Anthropolgy: Various Dimensions. Growth of Indian Anthropology. Some Indian Anthropologists and their Contribution: L.P.Vidyarthi, S.C.Dube, M.N.Shrinivas, D.N. Majumdar	15
II	Folk Society, Peasant Society, Urban Society, Folk-Urban Continum. Little Tradition, Great Tradition. Universalization &Parochialization.	15
III	Bases of Indian Social System: Varna, Jati, Ashram, Purushartha, Rin, Karma. Impact of Buddhism, Jainism, Islam & Christianity on Indian Society.	15
IV	Sanskritization, Weternization, Secularization, Modernization. Issues Related to National Integration. Sacred Complex, Dominant Caste. Tribe- Caste Continuum. Nature-Man-Spirit Complex.	15
Keywords		

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PART–C:Learning Resources

Text Books, Reference Books and Others

1. Karve, Indravati. Hindu Society- An interpretation
2. Marriot, M. Village India - Studies in the little community
3. Singh, K. People of India-An introduction. Anthropological Survey of I
4. Srinivas M.N. Social change in modern India
5. Nadeem Hasnain. Indian Anthropology.
6. Jha and Baranwal. Indian Anthropology
7. Karve, Indravati. Kinship organization in India

Text Books Recommended -

Online Resources–
https://egyankosh.ac.in/
https://epgp.inflibnet.ac.in/

PART-D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment(CIA):	**30 Marks**
End Semester Exam(ESE):	**70 Marks**

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= **10** Mark; Q2. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener& Members of CBoS:

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Govt. Digvijay College Rajnandgaon Deptt. of Anthropology

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester-IV	Session: 2024-2025
1	Course Code	ANSE - 02	
2	Course Title	INDIAN ARCHAEOLOGY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	*Understand about Indian prehistoric cultures *They will learn about the various techniques of manufacturing pre-historic tools. *They will learn about Exploration and Excavation techniques in Archaeology. *They will also learn about Pleistocene chronology of India. *From the course component they will learn and understand about tools, techniques in Paleolithic period.	
6	Credit Value	4 Credits	*Credit = 15 Hours -learning & Observation*
7	Total Marks	Max.Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Historical development of Indian Archaeology Terminology issues Exploration and Excavation Techniques in Archaeology	I
II	Lower Palaeolithic cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Soanian&Madrasian Traditions, Development & Associated fossils Middle Palaeolithic Cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Development & Associated fossils Upper Palaeolithic Cultures of India: Distribution, Chronology, Assemblage, Art (Rock Art & Cave Art), Development & Associated fossils	II
III	Mesolithic Cultures of India: Discoveries, Chronology, Tool kit, Stratigraphy, Development, Life-ways, Burial Practices, Associated fossils. Prehistoric Art in India: Rock Art and Cave Art of Upper Paleolithic, Mesolithic and Chalcolithic.	III
IV	Neolithic Cultures of India: Neolithic Revolution, Discoveries, Chronology, Assemblage, Emergence of Human settlements, Regional Variations.	IV

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	Chalcolithic Cultures of India: Distribution, Chronology, Assemblage, Traditions, Life-ways. Indus Civilization: Discoveries, Distribution, Chronology, Town-planning, Religion, Trade, Origin & Decay Theories. Megalithic Culture of India: Distribution, Chronology, Assemblage, Types, Living Megalithic Traditions.	
Keywords	Pre-history, Archaeology, Indian Paleolithic culture, Prehistoric Art, Indus civilization, Megaliths	

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

5. Agrawal, D.P. The Archeology of India.
2. Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
3. Bhattacharya, D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.
4. Bhattacharya, D.K. 1994. Outline of Indian Prehistory.
5. Pandey, J. N. 2000. PuratatvaVimarsh (in Hindi)
6. Misra, V. N. & M. S. Mate 1995. Indian Prehistory; 1964.
7. Choubey, R. PuratatvikManavvigyan (in Hindi)
8. Sankalia, H. D. 1974. Pre and Protohistory of India and Pakistan.
9. Varma, R.K. & N. Varma, 2001. PuratatvaAnushilan.

Online Resources–

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment(CIA):	**30 Marks**
End Semester Exam(ESE):	**70 Marks**

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener& Members of CBoS:

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Govt. Digvijay College (Autonomous) Rajnandgaon (C.G.) Deptt. of Anthropology

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction

Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*	Semester -I	Session: **2024-2025**

1	Course Code	ANGE-01T		
2	Course Title	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY		
3	Course Type	Generic Elective (Theory)		
4	Pre-requisite (if, any)	As per program		
5	Course Learning. Outcomes (CLO)	*To give basic information about theories of organic evolution. *To provide basic information about hominid evolution through fossil evidences. *To know about race, racism and ethnic groups. *To learn about the comparative anatomy of human and primates. *Create better understanding of Biological Evolution		
6	Credit Value	3 Credits	*Credit = 15 Hours - learning & Observation*	
7	Total Marks	Max. Marks: 100		Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• History, meaning, aims, scope of Physical Anthropology and its applications. • Organic evolution : Meaning and evidences of organic evolution. • Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.	12
II	• Man's position in animal kingdom. • Classification and characteristics of living primates (Prosimi and Anthropoidea). • Comparative anatomy and behavior of human and non human primates.	11
III	• Pleistocene Hominoids : Australopithecus, Homo erectus (Pithecanthropus &Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).	11
IV	• Concept of Race : Meaning and definition. • Race Formation. • Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits). • Major races of the world and their distribution (Caucasoid, Negroid & Mongoloid)	11
Keywords	Race, Organic evolution, Primates, Lamarckism, Darwinism	

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PART–C: Learning Resources
Text Books, Reference Books and Others
Text Books and Reference Books Recommended
1. Barnouw, V. 1979, Anthropology : A General Introduction, The Dorsey Press Illinois. 2. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi. 3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford. 4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York. 5. M. Ember and Ember. Anthropology 6. Sarkar S.S. Aboriginal races of India. 7. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India). 8. Shrivastav, A.R.N. 1994, SharirikManavVigyan (in Hindi), GyandeepPrakashan, Allabhabad.
Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment(CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

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For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		Semester -I	Session: 2024-2025
1	Course Code	ANGE-01P	
2	Course Title	PRACTICAL IN CRANIOLOGY AND CRANIOMETRY	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	The objective of this practical course is to introduce the student with the human skeleton system and its importance and to learn anthropometric techniques used in living and non-living human for assessment of ethnic variation. This will be helpful to make student skill-full for further anthropological study and research.	
6	Credit Value	1 Credits	*Credit =30 Hours Laboratory or Field learning/Training*
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Part – I : Craniology Sketching and labeling of Various Norma's of Skull: • Norma Verticalis • Norma Occipitalis • Norma Lateralis • Norma Facialis Part- II Craniometry • Maximum Cranial length • Maximum Cranial Breadth • Maximum frontal Breadth • Bizygomatic Breadth • Nasal Height • Nasal Breadt • Minimum frontal breadth • Bimaxillary Breadth • Biorbital Breadth • Length of foramen magnum. Part – III :Craniometric indices • Cranial Index • Nasal Index	30
Keywords	Craniology .Craniometry	

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Deptt. of Anthropology

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad :Kitab Mahal.
2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations : Race Types and Ethnic Groups. London : Routledge.
3. Seth, P.K. and Seth, S. 1986. The Primates. New Delhi : Northern Book Centre.
4. Singh, I.P. and Bhasin, M.K. 1989. Anthropometry : A Laboratory Manual on Biological Anthropology. Delhi : Kamla-Raj Enterprises.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** -Performed the Task based on lab. work - 20 Marks -Spotting based on tools & technology (written) – 10 Marks -Viva-voce (based on principle/technology) - 05 Marks		**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

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For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction

Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*	Semester - II	Session: 2024-2025

1	Course Code	ANGE-02T
2	Course Title	INTRODUCTION TO SOCIAL – CULTURAL ANTHROPOLOGY
3	Course Type	Generic Elective (Theory)
4	Pre-requisite (if, any)	As per program
5	Course Learning, Outcomes (CLO)	*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultural Anthropology. *Develop basic concept of religion.
6	Credit Value	3 Credits — *Credit = 15 Hours - learning & Observation*
7	Total Marks	Max. Marks: 100 — Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Meaning, aims and scope of social-cultural Anthropology. • Social Anthropology : Definition, scope and importance. • Relation of Social-Cultural Anthropology with sociology, history, economics.	12
II	• Culture : Definition, characteristics and components of culture. • Community : Definition, characteristics, importance. • Institution : Definition, characteristics, importance.	11
III	• Marriage : Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates. • Family : Definition, Characteristics, types and function of family. • Kinship : Definition, types, kinship terminology, degree of kinship, kinship usage.	11
IV	• Religion : Definition, Characteristics and function. • Magic : Definition, types and elements of magic.	11
Keywords	Social Anthropology, Culture,Kinship, Religion, Magic, Marriage and Family	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. A. N. Sharma. BharatiyaManavVigyan.
2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
5. Long. G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
6. MakhanJha :SamajikManavVigyan.
7. Nadeem Hasnain. Indian Anthropology.
8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
9. Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources–

e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

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For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction

Programme: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*	**Semester - II**	Session: **2024-2025**

1	Course Code	ANGE-02P		
2	Course Title	**PRACTICALS IN OSTEOLOGY AND OSTEOMETRY**		
3	Course Type	**Generic Elective (Practical)**		
4	Pre-requisite (if, any)	As per program		
5	Course Learning. Outcomes (CLO)	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical considerations when working with human remains.		
6	Credit Value	1 Credits	*Credit =30 Hours Laboratory or Field learning/Training*	
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20	

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	**Part- I: Osteology** Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton. **Part-II :Osteometry** • Measurement girth and length of long bones: • Girth of Humerus • Length of Humerus • Girth of Ulna • Length of Ulna • Girth of Radius • Length of Radius • Girth of Femur • Length of Femur • Girth of Tibia. • Length of Tibia	30
Keywords		

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Deptt. of Anthropology

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PART–C: Learning Resources
Text Books, Reference Books and Others
Learning Resources : Text Books, Reference Books and Others

1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
2. Weiner, J.S. &Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
3. Mitra, M. 1990. PrayogikManavVigyan- Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).
4. Mitra, M. &Chaube, R. 2004. PrayogikManavVigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi)

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance:** On spot Assessment -Performed the Task based on lab. work - 20 Marks -Spotting based on tools & technology (written) – 10 Marks -Viva-voce (based on principle/technology) - 05 Mark		Managed by Course teacher as per lab. status

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For 2 Credits
AEC / VAC

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate / Diploma / Degree/Honors)*		Semester- I/ III/IV	Session: 2024-2025
1	Course Code	ANVAC-01	
2	Course Title	PUBLIC HEALTH AND EPIDEMIOLOGY	
3	Course Type	VAC	
4	Pre-requisite (if, any)	As per program	
5	Course Learning. Outcomes (CLO)	*To understand the basics of Community and Public Health. *To study the impact of nutrition and environment on Health. *To learn about common communicable and non-communicable diseases. *To get familiar with Health Programmes. *Studying the role of International Health Organizations in promoting Health.	
6	Credit Value	2 Credits	*Credit = 15 Hours - learning & Observation*
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 30 Periods (30 Hours)

Unit	Topics (Course contents)	No. of Period
I	Definition and Meaning of Community Health Concept of health and disease, Health Determinants International health Organization: WHO,UNICEF and USAID National health Policy of India	08
II	Impact of Pollution in human health: Physical factors and biological factors	07
III	Definition and meaning of epidemiology. Epidemiology of some common communicable and non-communicable diseases: Malaria, Tuberculosis, Leprosy, Diabetes, Cancer	08
IV	Nutrition and Health: Concept of balance diet Basic elements of food- Carbohydrate, Protein, Fat, Minerals and Vitamins and related diseases	07
Keywords		

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Culture, Disease and Healing: Landy, D.
2. Culture, Health and Illness: Helman Cecil, Wright Bristol, 1985
3. Applied Anthropology in Medicine: Coudil, W.
4. Social Anthropology and Medicine: Loudon, J.B.
5. Doctors and Society: Madan T.N.
6. Traditional Medicine and Health Care Coverage (WHO), Bannermann et al.
7. Asian Medical System, Leslie, C. (Ed.).
8. Ministry of Health and Family Welfare, National Health Policy
9. National Institute of Health & Family Welfare, Maternal and Child Welfare

Online Resources–

- **e-gyankosh and e-pgpathshala**

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10Marks Section B: Descriptive answer type qts.,1out of 2 from each unit- 4x05 =20 Marks	

Name and Signature of Convener & Members of CBoS:

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For 2 Credits
SEC

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate / Diploma / Degree)*		**Semester - II/III/~~IV~~ V VI**	Session: **2024-2025**
1	**Course Code**	ANSEC-01	
2	**Course Title**	MUSEOLOGY	
3	**Course Type**	SEC	
4	**Pre-requisite** (if, any)	As per program	
5	**Course Learning. Outcomes (CLO)**	*To provide basic knowledge to Museum. *To learn about Types and Component of Museum. *To learn methods of documentation, care and storage of museum collection. *To learn methods of display, presentation. *To learn Methods conservation of museum Collection.	
6	**Credit Value**	**2 Credits (1C + 1C)**	*Credit = 15 Hours – Theoretical learning and = 30 Hours Laboratory or Field learning/Training*
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of Teaching–learning Periods:
Theory – 15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Theory Contents	Museum: Definition, meaning , function and importance. History, definition and development of museum. Classification of museum. Main Component of Museum: Building, Administration and light. Documentation of museum collection. Principle of display technique of museum objects.	15
Lab./Field Training Contents	Preservation of Museum Collection: Meaning, Definition and measures. Visit to Museum Sketching and description of ethno-musicological specimen	30
Keywords		

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Deptt. of Anthropology

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PART–C: Learning Resources		
Text Books, Reference Books and Others		
Text Books Recommended – 1. Agnihotri, V. 2003, ManavaurUskiBhoutikSanskriti (in hindi), K.K. Publications, Allahabad 2. Basu, T.M; Indian Museum Movement; A.K. Banerjee 89, Mahatma Gandhi Road, Calcutta 7 3. Bijay K. Behara&Subodh K. Mohanty; Museology and Museum Management in India. Mayur Publication, Bhubneswar 4. Choudhary, J; The Ethnographical Collection and Their Display		
Online Resources– ➢ **e- Gyankoshe, e-pgpathshala, www.chhattisgarhtourism.in, www.morraipur.in**		
PART -D:Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks:** 50 Marks **Continuous Internal Assessment(CIA):** 15 Marks **End Semester Exam (ESE):** 35 Marks		
Continuous Internal Assessment(CIA): **(By Course Coordinator)**	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance:** On spot Assessment **Performed the Task based on learned skill - 20 Marks** **-Spotting based on tools (written) 10 Marks** **Viva-voce (based on principle/technology) 05 Marks**	**Managed by Coordinator as per skilling**

Name and Signature of Convener & Members of CBoS:

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