SYLLABUS FOR

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ANTHROPOLOGY

Session – 2025-26



DEPARTMENT OF ANTHROPOLOGY

GOVT. DIGVIJAY AUTONOMOUS P.G. COLLEGE, RAJNANDGAON (C.G.)

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program:Bachelor in Science (2024-2028) DISCIPLINE -ANTHROPOLOGY Session-2024-25

		I	DSE 01 to 12
	DSC-01 to 08		Anthropology of India
ANSC-01T	Introduction to Biological Anthropology	ANSE-01	
ANSC-01P	Practical in Craniology and Craniometry	ANSE-02	Indian Archaeology
ANSC-02T	Introduction to Social-cultural	ANSE-03	Disaster Management
	Anthropology	ANSE-04	Museology
ANSC-02P	Practical in Osteology and Osteometry	ANSE-05	Applied Anthropology
ANSC-03T	Archaeological Anthropology	ANSE-06	Medical Anthropology
ANSC-03P	Practical in Prehistoric Archaeology	ANSE-07	Human Growth and Nutrition
ANSC-04T	Tribal Culture of India	-	Forensic Anthropology
ANSC-04P	Practical in Ethno-musiological Material	ANSE-08	Bio-statistics and Computer
ANSC-05T	Fundamentals of Human Genetics	ANSE-09	A ligation
	Practical in Biological Anthropology	ANSE-10	Tribal Culture of Chhattisgarh
ANSC-05P	Theories in Social-cultural Anthropology	ANSE-11	Tribal Development
ANSC-06T		ANSE-12	Medical Genetics
ANSC-06P	Practical in Social-cultural Anthropology	1	
ANSC-07T	Anthropological Demography		
ANSC-07P	Practical in Demography		
ANSC-08T	Research Methods		
ANSC-08P	Project Report		VAC
	GE-01 & 02		Public Health and
	Introduction to Biological Anthropology	ANVAC-01	Epidemiology
ANGE-01T	- 1 Commentative and Laurence	Par go of Son Age V	SEC
ANGE-02T	Introduction to Social-cultural Anthropology	ANSEC-01	Museology
ANGE-02P	Practical in Osteology and Osteometry	AIIOEC-01	

1. Dr. Ashok Pradlan 349-11/6
2. Dr. S.K. Kolay Amborry
3. Dr. D.K. Verma Fig. 24
4. Dr. Sandhya Agarwal - 41106/24
5. Dr. Neerja Sen Nuffichery
6. Dr. Anjali Mohan Kodopi Millery
7. Dr. Lambada R. ...

7. Dr. Sampada Bais Kashyap - Ju

Anthropology

Program Specific Learning Outcome

On completion of the UG programme of study for the award of the graduate degree qualification. The programme learning outcomes is based on knowledge and skills that prepare students for further study, employment, and citizenship. An undergraduate student of Anthropology should be able to:

- Demonstrate a fundamental or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public service.
- Demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with Anthropology.
- Plan and execute Anthropology-related experiments or field investigations, analyse and interpret data/information collected using appropriate methods, including the use of appropriate software, and report accurately the findings of the experiment/field investigations.
- Student will able to investigate and solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries.
- Develop communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences, ICT skills and personal skills such as the ability to work both independently and in a group.
- Demonstrate professional behaviour such as: being objective, unbiased and truthful all
 aspects of work and avoiding unethical behaviour such as fabricating, falsifying or
 misrepresenting data or to committing plagiarism.

 Develop ability to identify the potential ethical issues in work-related situations and promoting safe learning and working environment.

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Research-related Skills: Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating, demonstrate the ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, plan, execute and report the results of an experiment or investigation.

Collaboration/Cooperation/Team work: Demonstrate ability to work with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work as a member of a team.

Scientific Reasoning using Quantitative/Qualitative Data: Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyze, interpret and draw conclusions from quantitative/qualitative data.

Information/Digital Literacy: Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.

Moral and Ethical Awareness/Reasoning: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues, and adopt objective, unbiased and truthful actions in all aspects of work.

Community Engagement: Demonstrate responsible behavior and ability to engage in the intellectual life of the educational institution, and participate in community and civic affairs.

Leadership Readiness/Qualities: Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide people to the right destination, in a smooth and efficient way.

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For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

IVG	PART-A: Introduction				-
1					1
Prog	Program: Bachelor in Science/Arts	nce/Arts	Semester -I	Session: 2024-2025	55
1	I Course Code ANSC-01	ANSC-01T			
2	Course Title	INTRODUCTIO	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY	NTHROPOLOGY	
ய	Course Type	DSC			
4	(if, any)	As per program			
\perp		*To give basic in	*To give basic information about theories of organic evolution	of organic evolution. and evolution through foss	E
	ă a	*To provide basic	c information about home	*To provide basic information about hominia evolution through reserved	_
	Course Learning.	evidences.	i-m and otheric or	a inc	
. 0	Outcomes (CLO)	*To know about	*To know about race, racism and ethnic groups.	of human and primates.	
		*10 learn about u	*10 learn about the companion of Biological Evolution	Evolution	
+		Cleare coller an	Credit = 15 Hours	Credit = 15 Hours - learning & Observation	n
6	Credit Value	3 Cleurs	100	Min Passing Marks: 4	40
7	Total Marks	Max. Marks:	And the second s	A second of the	
PART-B:	I-B: Content of the Course	Course	· J- /01 Un par pario	d) - 45 Periods (45 Hours)	ırs)
	Total No. of Tea	thing-learning r	Total No. of Teaching learning Ferrous (or in per		No. of
Unit	-	To	Topics (Course contents)		Period
1	 History, meani Organic evolut Theories of Ordanism and 	History, meaning, aims, scope of Organic evolution: Meaning and Theories of Organic evolution: I Darwinism and synthetic theory.	History, meaning, aims, scope of Physical Anthropology and its applications. Organic evolution: Meaning and evidences of organic evolution. Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.	nd its εpplications. lution. kism, Darwinism, Neo-	. 12
П	Man's position Classification a Comparative a	Man's position in animal kingdom. Classification and characteristics o Comparative anatomy and behavio	Man's position in animal kingdom. Classification and characteristics of living primates (Prosimi and Anthropoidea). Comparative anatomy and behavior of human and non human primates.	ni and Anthropoidea). nan primates.	11
H H	 Pleistocene Hou &Sinanthropus), Chancelade). 	ninoids : Neandertl	Australopithecus, Homo et nal, Homo sapiens (Crom	no erectus (Pithccanthropus (Cromagnon, Grimaldi and	Ħ
7	Concept of Race Race Formation.	Concept of Race: Meaning and definition. Race Formation.	efinition.		
_ /	Race Formation Criteria of rac	Race Formation. Criteria of racial classification (Anthroscopic,	(Anthroscopic, Anthroj	Anthropometric and genetical	11
	traits).		Jida Caranald	Mongoloid)	
*	Major races of	The World and hier	Major races of the world and their mentional (Canadacta), Telegraph Control	9,000	
Keywor		tion, Primates, La	Race, Organic evolution, Primates, Lamarckism, Darwinism	()	
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Name and Signature of Convener& Members of CBoS: Name and Signature of CBoS:	x1= 10 : type qts	nt and bus E	 M. Ember and Ember. Anthropology Sarkar S.S. Aboriginal races of India. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India). Shrivastav, A.R.N. 1994, SharirikManavVigyan (in Hindi), GyandcepPrakashan, Allabhabad. Shrivastav, A.R.N. 1994, SharirikManavVigyan (in Hindi), GyandcepPrakashan, Allabhabad. Online Resources:c-PG Pathishala, eGyankosh, Shodhganga	PART-C: Learning Resources Text Books, Reference Books and Others Text Books and Reference Books Recommended 1. Barnouw, V. 1979, Anthropology: A General Introduction, The Dorsey Press Illinois. 2. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi. 3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford. 4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York.



For 1 Credits.

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

PART- A: Intro	Introduction	Compa		1
Program: Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)	Science/Arts e/Honors)	Semester -I	Session: 2024-2025	25
1 Course Code	ANSC-01P			
2 Course Title	PRACTICAL	PRACTICAL IN CRANIOLOGY AND CRANIOMETRY	CRANIOMETRY	
3 Course Type	Practical			
4 Pre-requisite (if, any)	As per program			
5 Course Learning. Outcomes (CLO)	The objective o human skeleton techniques used variation. This anthropological	The objective of this practical course is to introduce the student with with the student with the student system and its importance and to learn anthroporm techniques used in living and non-living human for assessment of the variation. This will be helpful to make student skill-full for further anthropological study and research.	The objective of this practical course is to introduce the student with the human skeleton system and its importance and to learn anthropometric techniques used in living and non-living human for assessment of ethnic variation. This will be helpful to make student skill-full for further anthropological study and research.	nic
6 Credit Value	1 Credits	Credit =30 Hours Labor	Credit =30 Hours Laboratory or Field learning/1 raining	Sump
+	Max. Marks:		Min Passing Marks:	20
	Content of the Course			
Total No.	of learning-Trai	Total No. of learning-Training/performance Periods:	30 Periods (30 mours)	No. of
Module		Topics (Course contents)		Period
Lab./Field Part - I; Craniology Training/ Sketching and labeling of Experiment Contents Of Course Norma Occipitalis Norma I ateralis	ogy beling of Various erticalis ccipitalis	Part – I: Craniology Sketching and labeling of Various Norma's of Skull: Norma Verticalis Norma Cacipitalis Norma Lateralis		
Norma Facialis Part- II Craniometry Maximum Crani Maximum Crani	Norma Facialis II Craniometry Maximum Cranial length Maximum Cranial Breadth			
Maximum frontal Bro Bizygomatic Breadth Nasal Height	Maximum frontal Breadth Bizygomatic Breadth Nasal Height	4		30
Nasal Breadt	dt			<i>2</i> .
Bimaxillary Breadth	Bimaxillary Breadth			
Biorbital Breadth	readth			
• Length of Part – III : Cranic	Length of foramen magnum. III :Craniometric indices	r		
1 45	icx			
Keywords Craniology .Craniometry	miometry		. / (5	
			North	57

13	77 10				
Name and Signature of Convener & Members of CBoS:	End Semester Laborates Exam (ESE): -Per Specific	nal	PART -D:Assessment and Evaluation Suggested Continuous Evaluation Methods: Maximum Marks: Continuous Internal Assessment(CIA): 15	Types and Ethnic Groups. London: Routledg 3. Seth, P.K. and Seth, S. 1986. The Primates. N 4. Singh, I.P. and Bhasin, M.K. 1989. Anth- Anthropology. Delhi: Kamla-Raj Enterprises	PART-C: Learning Resources Text Books, Reference Books and Others Text Books Recommended - 1. Das, B.M. 2013. Outlines of Physical & 2. Junnain, R., Kilgore, L., Trevathar Anthropology. Oxford & IBH Publish
ter & Members of CBoS:	/ Field Skill Perform I the Task based on la ased on tools & technu (based on principle/te	nal Test / Quiz-(2): 10 & 10 punent/Seninar + Attendance - 05 Marks - 15	nd Eyaluation uation Methods: 50 Marks ment(CIA): 15 Marks 35 Marks	Types and Ethnic Groups. London: Routledge. Seth, P.K. and Seth, S. 1986. The Primates. New Delhi: Northern Book Centre. Singh, I.P. and Bhasin, M.K. 1989. Anthropometry: A Laboratory Manual on Biological Anthropology. Delhi: Kamla-Raj Enterprises.	T-C: Learning Resources It Books, Reference Books and Others Books Recommended - Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad :Kitab Mahal. Jurnain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Jurnain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 1975. Human Variations : Race Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations : Race
7		Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks		rthem Book Centre. \ Laboratory Manual	bad :Kitab Mahal. L. 2012. Introductio
	Managed by Course teacher as per lab. status	yo Test / Quiz nment shall be 5 Marks		on Biological	n to Physical

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

PAI	PART- A: Intro	Introduction
Pro	Program: Bachelor in Science/Arts	Science/Arts Semester - II Session: 2024-2025
(Ceri	(Certificate/Diploma/Degree/Honors)	-
-	Course Code	T
2	Course Title	INTRODUCTION TO SOCIAL - CULTURAL ANTHROPOLOGI
w	Course Type	DSC
4	Pre-requisite (if, any)	As per program
		*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social
ν ₁	Course Learning. Outcomes (CLO)	institutions. *They will also learn about economic, social and political organization. *They will also learn about economic, social and methods of social-cultural
		Anthropology. *Develon basic concept of religion.
6	Credit Value	Hours - learning & Observa
\dashv	Total Marks	Max. Marks: 100 Min Passing Marks: 40
PART-B:		
	Total No. of Teaching—learning	ppics (Course contents)
-	Meaning, aim	y
-	Negating, and Social Anthro Relation of Sc	Social Anthropology: Definition, scope and importance. Relation of Social-Cultural Anthropology with sociology, history, economics.
Е	• Culture : Defi	Culture: Definition, characteristics and components of culture. Community: Definition, characteristics, importance. 11
	• Institution : D	
П	Marriage : M marriage and v	Marriage: Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates.
	Family : Defin Kinship : Defi	Family: Definition, Characteristics, types and function of family. Kinship: Definition, types, kinship terminology, degree of kinship, kinship usage.
Z	 Religion: Def Magic: Defini 	Religion: Definition, Characteristics and function. Magic: Definition, types and elements of magic.
Keywords	Social Anthropology, Co	Keywords Social Anthropology, Culture, Kinship, Religion, Magic, Marriage and Family

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Text Books, Reference Books and Others

Text Books Recommended -

- 1. A. N. Sharma. BharatiyaManavVigyan.
- 2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
- Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
- 4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
- 5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
- MakhanJha :SamajikManavVigyan.
- Nadeem Hasnain. Indian Anthropology.
- Vandana Sharma & Ramesh Choubey: Samajik Sanskritik Manav Vigyan.
- Vaid N K and Ashok Pradhan, 2007, Samajik Manav Shastra, CG Rajya Hindi Granth Academy.

Online Resources-

e-PG Pathshala, eGyankosh, Shodhganga

Assessment(CIA):	ssessment(CIA): 30 Marks	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
(By Course Teacher) End Semester Exam (ESE):	Two section - A & B	Mark; Q2. Short answer type- 5x4 =20Marks ts.,1out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:

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For 1 Credits Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

P	ART-	A: Intro	duction			
		e: Bachelor in		Semester - II	Session: 2024-2	025
	_	/Diploma/Degre	•	Semester - 11	SC331011. 2021. 2	
1	Course		ANSC-02P			
2	Course	e Title	PRACTICA	LS IN OSTEOLOG	Y AND OSTEOMET	RY
3	Course	е Туре	Practical			
4	Pre-re	quisite (if, any)	As per progran	n		
5	Cours Outco	e Learning. mes (CLO)	understanding their application will also devel considerations	of human skeletal bones on in biological anthropological practical skills for ac when working with huma	ne student is a compret s, optometric measurement clogy and forensic science ccurate measurements and an remains.	e. This ethical
6	Credit	Value	1 Credits	Credit =30 Hours Labo	pratory or Field learning/1	raining
7	Total	Marks	Max. Marks:	50	Min Passing Marks:	20
PAI	RT -B:	Content of	the Course	1 A B B B B B B B B B B B B B B B B B B	7 - 20 T 1 1 (20 YY - 1)	
		Total No. o	f learning-Train	ning/performance Perio	ods: 30 Periods (30 Hours)	No. of
Mo	dule		T	opics (Course conter	ıts)	Period
Trai Expe Con	ining/ riment itents hu	man Skeleton. rt-II :Osteome	description of Petry ent girth and lengumerus Humerus na Jina dius Ladius nur	ectoral girdle, Pelvic girdle, Pelvi	le and long bones of	30
		 Length of T 	ibia			,
Keyw	ords					

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PART-C: Learning Resources Text Books, Reference Books and Others Learning Resources: Text Books, Reference Books and Others 1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi. Weiner, J.S. &Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford. 3. Mitra, M. 1990. PrayogikManavVigyan- Bhag -2. Madhya Pradesh Hindi Granth Academy (in 4. Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag -2. Madhya Pradesh Hindi Granth Academy (in Hindi) PART -D: Assessment and Evaluation Suggested Continuous Evaluation Methods: 50 Marks Maximum Marks: 15 Marks Continuous Internal Assessment(CIA): 35 Marks End Semester Exam (ESE): Better marks out of the two Test / Quiz 10 & 10 Internal Test / Quiz-(2): Continuous Internal + obtained marks in Assignment shall be Assignment/Seminar +Attendance - 05 Assessment(CIA): considered against 15 Marks 15 Total Marks -(By Course Teacher) Laboratory / Field Skill Performance: On spot Assessment Managed by **End Semester** Course teacher - 20 Marks -Performed the Task based on lab, work Exam (ESE): as per lab. status -Spotting based on tools & technology (written) - 10 Marks -Viva-voce (based on principle/technology) - 05 Mark Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

		duction		2024.25	
rog	gramme: Bachelor in	Science/Arts	Semester -III	Year:2024-25	
Dip	loma/Degree/Honors)				
1	Course Code	ANSC-03T	GICAL ANTHRO	OPOLOGY	
2	Course Title		GICAL ANTHR	OI OLOG!	
3	Course Type	DSC			
4	Pre-requisite (if, any)	As per program		ical research methods to make an o	rigina
5	Course Learning. Outcomes (CLO)	argument about * Understand interpretation. * Identify som discoveries. * Understand the * Have a better	the relationship e of the major g role of anthropolo idea of a region or aeological studies.	between archeological data and lobal cultures, sites and archaeo gical inquiry in archaeology. specialty for student to continue to	nd its
6	Credit Value	3 Credits	Credit = 1:	5 Hours - learning & Observation	
7	Total Marks	Max. Marks:	100	Min Passing Marks: 4	U
PA	RT -B: Content o	f the Course	D : Jo (01 TT	or period) - 45 Periods (45 Hou	rs)
	Total No. of Tea			er period) - 45 Periods (45 Hou	No. of
Uı	1		pics (Course co		Perio
	 Types of Archaeology, 	naeology : Classi Ethno Archaeolo	ogy.	Prehistoric Archaeology, Historic	12
I	glacial Period	ogical Methods , Pluvial period a elative dating ma	and their evidences	Study: Geological Time Scale,	11
I	 Techniques of Type of stone Polishing tool 	f manufacturing stools: Core tools & their uses.	stone tools. ols, Flake tools, Bl	ade tools, Microliths & Grinding	11
	With the second	The state of the s			
Γ	V A. Distribution interpretation &Upper Palec	of Paleolithic	wer Paleolithic cu	pe-Characters, distribution and lture, Middlé Paleolithic culture	11
	V A. Distribution interpretation &Upper Palec	of Paleolithic of habitat of lo lithic culture. Iture & Neolithic	wer Paleolithic cu c Culture.	pe-Characters, distribution and lture, Middlé Paleolithic culture	11

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Text Books, Reference Books and Others

Text Books Recommended -

- 1. A grawal, D.P. & M.G. Yadava. 1995. Dating the human past.
- 2. Bhattacharya, D.K. 1977. Palaeolithic Europc.
- 3. Bordes, F. 1968. The Old Stone age. Weidenfeld and Nicolson.
- 4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times.
- 5. Oakley, K.P. 1972. Man the tool maker
- 6. Roe, Derek 1970. Prehistory: An introduction.
- Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
- 8. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
- Allchin and Allchin, 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
- 10. Zeuner, F.E. Pleistocene Period..
- 11. Agrawal, D.P. The Archaeology of India, Curzon Press.
- 12. Sakalia, H.D., New Archaeology Its Scope and Application to India, Ethnographic and Folk Culture Society.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessme	nt and Evaluation	
Suggested Continuous Maximum Marks: Continuous Internal A	Evaluation Methods: 100 Marks ssessment(CIA): 30 Marks	
End Semester Exam (E Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Section B: Descriptive answer type qts	Mark; Q2. Short answer type- 5x4 =20Marks .,1out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

Course Curriculum

PA	RT-	A: Intro	duction			
Prog	ramır	ne: Bachelor in Degree/Honors)		Semester - III	Session: 2024-20	025
1		se Code	ANSC-03P			
2	Cour	se Title	PRACTICAL	S IN PRE-HISTORI	C ARCHEOLOGY	
3	Cour	se Type	Practical	· ×	, e	
4		equisite (if, any)	As per program			
Student will learn to identify and interpret prehistoric tools and to reconstruct past through archaeological findings. Through prehistoric student will also learn about cultural evolution of mankind and about relationship of archaeological anthropology with other sciences.						
6 Credit Value 1 Credits Credit = 30 Hours Laboratory or Field learning/1						
7	Tota	l Marks	Max. Marks:	50	Min Passing Marks:	20
PA.	RT -E	: Content o	f the Course		. 1 . 00 D .:- 1- (20 YYourd)	
		Total No.	of learning-Trai	ning/performance Po	eriods: 30 Periods (30 Hours)	No. of
Mo	dule		T	Topics (Course con	tents)	Period
Tra Expo	Lab./Field Training/ Experiment Contents of Course Mesolithic tools Neolithic tools (It is essential that students should draw at least five tools of each age)					30
Key	pwards				,	

PART-C: Learning Resources

Learning Resources: Text Books, Reference Books and Others

- PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi GranthAcadmi
- BhoutikSanskriti- Kalpana Saini Modhya.

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Internal Test / Quiz-(2): 10 & 10 Assessment(CIA): Assignment/Seminar + Attendance - 05

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be

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(By Course Teacher)	Total Marks -	15	considered agains	t 15 Marks
End Semester Exam (ESE):	Laboratory / Field Sk -Performed the Task -Spotting based on to -Viva-voce (based on	based on lab. wo ols & technology	ork - 20 Marks y (written) – 10 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28) Department of Anthropology Course Curriculum

PA	RT-A: Intro	oduction				
	amme: Bachelor in	Science/Arts	Semester -IV	Session: 2024-20	125	
(Diplo	ma/Degree/Honors)				And the second section is a second section of the second section of the second section is a second section of the section o	
1 (Course Code	ANSC-04T		and the second s		
2 (Course Title	TRIBAL CUI	LTURE OF INDIA			
3 (Course Type	DSC				
4 1	Pre-requisite (II, nny)	As per program				
	* The students will learn about various concepts of tribes and the imposof studying them. * They will earn about the difficulties of differentiating between trib caste in India. * They will also learn about classification of tribes based on relicence (CLO) * From the practical component they will earn about distribution various categories of tribes in India and how to write an annotate social structure of one of them. * They should be able to evaluate, plan and implement any project in rural and tribal areas.					
6 (Credit Value	3 Credits	Credit = 15 H	Iours - learning & Observati	ion	
and the same of the same	Total Marks	Max. Marks:	100	Min Passing Marks: 4	10	
PAR	T-B: Content of	f the Course				
	Total No. of Tead	ching-learning	Periods (01 Hr. per	period) - 45 Periods (45 Hou	ırs)	
Unit		То	pics (Course cont	ents)	No. o	
	Define tribe an Distribution an Contribution of	d classification of	of Indian tribes: Geog n the study of Indian	graphical, racial, linguistic tribes.	12	
I	 Tribes of Chha PVTGs - 1.Kar Denotified & N 	nar 2. Birhor 3. I	r problems. Hill Korwa 4. Abujhn	naria5.Baiga.	11	
П	Youth dormitor	ation's of Indian tribes: Family, marriage, Lineage and clan. ry: Type, organization and functions. : Origin, function, animistic & totemistic.		11		
V	agriculture. • Concept of prop	perty and owners	ship in tribal societies	, fishing, shifting and settled , Barter, Trade, Ceremonial	11	
ysvards	· ·					

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Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

- Bose, N.K.: Tribal life of India.
- DubeS.C. :Indain village. 2.
- Elwin, V.: A new deal of Tribal India. 3.
- Furer-HaimendorfC.V.: The Naked Nagas. 4.
- Ghurye, G.S.: The schedule tribes. 5.
- Mamvria: Tribal demography 6.
- MajumdarD.N.: Affairs of tribes. 7.
- Nathan D.: Tribe -Caste. 8.
- Nadimhasnain :Janjatiybharat.
- 10. Srivastava V.K.: The Concept of tribe in Draft Tribal

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

100 Marks Maximum Marks: 30 Marks Continuous Internal Assessment(CIA):

70 Marks End Semester Exam (ESE):

Continuous Internal Internal Test / Quiz-(2): 20 +20

Assignment / Seminar -10 Assessment(CIA): Total Marks -30

(By Course Teacher)

Two section - A & B **End Semester**

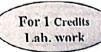
Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20 Marks Exam (ESE): Sention B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:

Better marks out of the two Test / Quiz +

obtained marks in Assignment shall be

considered against 30 Marks



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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

	A SUPPLIES TO	10 10	Course	Curre	CITCHIA.	and the second property of	
PA	ART- A: Intro	duction					
Prog	gramme: Bachelor in loma/Degree/Honors)		Semester -IV		Session: 2024-2	025	
1	Course Code ANSC-04P						
2	Course Title	Course Title PRACTICALS IN ETHNO-MUSEOLOGICAL MATERIAL					
3	Course Type	Practical	ractical				
4	Pre-requisite (if, any)	As per program					
5	*The students will learn about material culture of tribes. *They will get acquainted with tools and implements of food gatheri hunting, fishing and agriculture, fire making implements & various thabitation. *This will be helpful for them to understand the technique of development accommunities.					oping	
6	Credit Value	1 Credits	Credit =30 H	ours Labo	oratory or Field learning/I	raining	
7	Total Marks	Max. Marks	50	a vanile	Min Passing Marks:	20	
PA	RT -B: Content o	f the Course		n	Jan 20 Daviada (20 Hours)		
	Total No.	of learning-Trai	ining/performa	nce Perio	ods: 30 Periods (30 Hours)	No. of	
Mo	odule	Γ,	Copies (Cours	se conter	its)	Period	
Tra Expo	Tools of hu Tools of fis Tools of ag Fire making Types of ha	od gathering inting, ihing riculture g implements	sport			30	
Key	ywords						

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PART-C: Learning Resources Text Books, Reference Books and Others

Text Books Recommended -

- 1. PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi **GranthAcadmi**
- 2. BhoutikSanskritiKalpana Saini Modhya.

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment(CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Continuous Internal Internal Test / Quiz-(2): Assessment(CIA):

Assignment/Seminar +Attendance - 05

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be

(By Course Teacher)

Total Marks -

15

considered against 15 Marks

End Semester Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment -Performed the Task based on lab. work

- 20 Marks

Managed by Course teacher as per lab. status

-Spotting based on tools & technology (written) - 10 Marks -Viva-vocc (based on principle/technology)

05 Mark

Name and Signature of Convener & Members of CBoS:



For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

PA	RT-A: Introduction	on					
	gram: Bachelor in oloma/Degree/Honors)	Science/Arts	Semester- III	Session: 2024-20	25		
1	Course Code	ANSE - 01					
2	Course Title ANTHROPOLOGY OF INDIA						
3	Course Type						
4	Pre-requisite (if, any)	As per program					
5	*Explore the diverse historical, social, and cultural elements that have the Indian subcontinent. *It shall provide a foundation for understanding the complexities of Incivilization. *Describe intricate social fabric of India, including its caste dynamics urban interplay, and the role of reform movements and leaders in shap societal structures. This knowledge is valuable for individuals interest						
6	Credit Value	4 Credits	Credit = 15 Hor	ırs -learning & Observatio	on		
7	Total Marks	Max.Marks:	100	Min Passing Marks: 40)		
		he Course		· · · · · · · · · · · · · · · · · · ·	<u></u>		
	Total No.of Te	aching—learning	Periods(01 Hr. per per	riod) – 60 Periods (60 Hour	No.of		
L	nit	To	pics (Course conten	its)	Period		
	I Indian Anthropolgy Growth of Indian A	nthropology. opologists and the	sions. ir Contribution: L.P.Vid	yarthi, S.C.Dube,	15		
]	Little Tradition, Gr	nt Society, Urban eat Tradition.	Society, Folk-Urban Co	ntinum.	15		
1	Universalization &	ial System: Vam	a, Jati, Ashram, Purusha	tha, Rin, Karma.	15		
	Impact of Buddhism, Jainism, Islam & Christianity on Indian Society. V Sanskritization, Weternization, Secularization, Modernization. Issues Related to National Integration. Sacred Complex, Dominant Caste Tribe- Caste Continuum. Nature-Man-Spirit Complex.						
-	Nature-Man-Spirit	Complex.					

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Text Books, Reference Books and Others

- Karve, Indravati. Hindu Society- An interpretation
- Marriot, M. Village India Studies in the little community
- Singh, K. People of India-An introduction. Anthropological Survey of I
- 4. Srinivas M.N. Social change in modern India
- 5. Nadeem Hasnain. Indian Anthropology.
- 6. Jha and Baranwal, Indian Anthropology
- 7. Karve, Indravati. Kinship organization in India

Text Books Recommended -

Online Resources-

https://egyankosh.ac.in/

https://epgp.inflibnet.ac.in/

P	ART	-D:A	ssessment	andEva	luation
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Suggested Continuous Evaluation Methods:

100 Marks Maximum Marks:

30 Marks Continuous Internal Assessment(CIA):

70 Marks End Semester Exam(ESE): Continuous Internal Internal Test / Quiz-(2): 20 &20

10 Assignment/Seminar-

Assessment(CIA): 30 Total Marks -(By Course Teacher)

Two section - A & B **End Semester**

Section A: Q1. Objective – $10 \times 1 = 10$ Mark; Q2. Short answer type- 5x4 = 20 Marks Exam (ESE): Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks

Name and Signature of Convener& Members of CBoS:

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Better marks out of the two Test / Quiz + obtained marks in Assignment shall be

considered against 30 Marks

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

PA	RT-	A: Introduction	n			
		n: Bachelor in	Science/Arts	Semester-IV	Session: 2024-20	125
(Diploma/Degree/Honors)			ANSE - 02			
1	Cou	rse Code		TIPOLOGY		
2	Cou	rse Title	INDIAN ARC	HAEOLOGY		
3	Course Type					
4	Pre-requisite (if, any) As per program					
5	*Understand about Indian prehistoric cultures *They will learn about the various techniques of manufacturing pre-h tools. *They will learn about Exploration and Excavation techniques in Archaeology. *They will also learn about Pleistocene chronology of India. *From the course component they will learn and understand about to techniques in Paleolithic period.			ols,		
6	Cr	edit Value	4 Credits	Credit = 15 Hou	rs -learning & Observation	on
7		tal Marks	Max.Marks:	100	Min Passing Marks: 4	U
PA	RT	-B: Content of	the Course		ed) 60 Pariods (60 Hour	·s)
		Total No.of Te	-		iod) = 60 Periods (60 Hour	No.of
U	nit		Topics (Course contents)			Period
	I	Historical develop		Archaeology		1
		Terminology issue	es	in Archaeology		
				iques in Archaeology	. O. 1 T. 1.W.	II
	Lower Palaeolithic cultures of India: Distribution, Stratigraphy, Chronology, Tool K Soanian&Madrasian Traditions, Development & Associated fossils Middle Palaeolithic Cultures of India: Distribution, Stratigraphy, Chronology, Tool K Development & Associated fossils Upper Palaeolithic Cultures of India: Distribution, Chronology, Assemblage, Art (Roy Art & Cave Art), Development & Associated fossils			fossils phy, Chronology, Tool Kit,		
	IV Neolithic Cultures of India: Neolithic Revolution, Discoveries, Chronology, IV Assemblage, Emergence of Human settlements, Regional Variations.					
	A V 2					

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	Chalcolithic Cultures of India: Distribution, Chronology, Assemblage, Traditions, Life-
	Chalcolithic Cultures of India: Distribution, Chronology, Flash
	ways. Indus Civilization: Discoveries, Distribution, Chronology, Town-planning, Religion,
	Trade, Origin & Decay Theories. Megalithic Culture of India: Distribution, Chronology, Assemblage, Types, Living
	Megalithic Traditions. Pre-history, Archaeology, Indian Paleolithic culture, Prehistoric Art, Indus civilization, Megaliths
Keywo	Pre-history, Archaeology, Indian Paleontine culture, 170
rds	

Text Books, Reference Books and Others

Text BooksRecommended -

- 5. Agrawal, D.P. The Archeology of India.
- 2. Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service
- 3. Bhattacharya, D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.
- 4. Bhattacharya, D.K. 1994. Outline of Indian Prehistory.
- 5. Pandey, J. N. 2000. Puratatva Vimarsh (in Hindi)
- 6. Misra, V. N. & M. S. Mate 1995. Indian Prehistory; 1964.
- 7. Choubey, R. PuratatvikManavvigyan (in Hindi)
- 8. Sankalia, H. D. 1974. Pre and Protohistory of India and Pakistan.
- 9. Varma, R.K. & N. Varma, 2001. Puratatva Anushilan.

Online Resources-

- https://egyankosh.ac.in/
- > https://epgp.inflibnet.ac.in/

PART-D: Assessment and Evaluation Suggested Continuous Evaluation Methods: 100 Marks Maximum Marks: 30 Marks Continuous Internal Assessment(CIA): 70 Marks End Semester Exam(ESE): Better marks out of the two Test / Quiz Continuous Internal Internal Test / Quiz-(2): 20 &20 + obtained marks in Assignment shall be Assignment/Seminar-Assessment(CIA): considered against 30 Marks 30 Total Marks -(By Course Teacher) Two section - A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20Marks **End Semester** Section B: Descriptive answer type qts., lout of 2 from each unit-4x10=40Marks Exam (ESE):

Name and Signature of Convener& Members of CBo\$5

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28) Department of Anthropology

Course Curriculum

Prog	ram: Bachelor in Sci	ence/Arts	Semester -I	Session: 2024-202	
(Cert	tificate/Diploma/Degr Course Code	ANGLERIII	of the second population has been as a second		One production and the second
	the state of the s	INTRODUCTIO	ON TO BIOLOGICAL	ANTHROPOLOGY	and the same of the same of
1	Course Title	Generic Elective			HOUSE STORY AND A STATE OF
3	Course Type		the control of the co		
4 I	Pre-requisite (if, any)		ormation about theories	of organic evolution.	
5 Course Learning. Outcomes (CLO)		*To provide basi evidences. *To know about	race, racism and ethnic he comparative anatom	groups. y of human and primates. cal Evolution	
	Credit Value	3 Credits	Credit = 13 Ho	irs - temining ce out	10
1	Total Marks	Max. Marks:	100	Will Passing Warks	-
ART		e Course		(a) 45 Periods (45 Hot	irs)
	Total No. of Tea	ching-learning P	eriods (01 Hr. per pe	riod) - 45 Periods (45 Hot	No. o
Unit	and the second s	To	pics (Course contents)	Perio
I	Organic evolu Theories of O	rganic evolution:	Physical Anthropology levidences of organic e Lamarckism, Neo-Lam	volution. arckism, Darwinism, Neo-	12
	Darwinism an	d synthetic theory.			***************************************
II	Man's position	in animal kingdo	II.	simi and Anthropoidea).	11
111	Man's positionClassificationComparative a	in animal kingdor and characteristics anatomy and behav	n. of living primates (Pro ior of human and non h	simi and Anthropoidea). uman primates. erectus (Pithecanthropus	11
	 Man's position Classification Comparative a Pleistocene I- &Sinanthropus Chancelade). Concept of Ra Race Formation Criteria of ra 	in animal kingdon and characteristics anatomy and behave Hominoids: Aus s), Neanderthal, ce: Meaning and con, acial classification	n. of living primates (Pro ior of human and non h stralopithecus, Homo Homo sapiens (Cre definition.	simi and Anthropoidea). uman primates. erectus (Pithecanthropus	

Deptt. of Anthropology Anthropology Anthropology

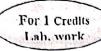
Text Books, Reference Books and Others

Text Books and Reference Books Recommended

- 1. Barnouw, V. 1979, Anthropology: A General Introduction, The Dorsey Press Illinois.
- 2. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
- 3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford.
- 4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York.
- 5. M. Ember and Ember. Anthropology
- 6. Sarkar S.S. Aboriginal races of India.
- 7. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India).
- 8. Shrivastav, A.R.N. 1994, Sharirik Manav Vigyan (in Hindi), Gyandeep Prakashan, Allabhabad.

Online Resources:e-PG Pathshala, eGyankosh, Shodhganga

PART -D: Assessment a	nd Evaluation	Jan	
Suggested Continuous Maximum Marks:	Evaluation Method	100 11111	
Continuous Internal As	sessment(CIA):	30 Marks 70 Marks	
End Semester Exam (E Continuous Internal Assessment (CIA):	Internal Test / Qui Assignment / Sem	iz-(2): 20 +20	Better marks out of the two Test / Quiz - obtained marks in Assignment shall be considered against 30 Marks
		& B jective $-10 \text{ x1} = 10 \text{ y}$	10 Mark; Q2. Short answer type- 5x4
	Section B: Descript Marks	tive answer type	qts.,1out of 2 from each unit-4x10=40



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

Course Curriculum

P	ART-	A: Intro	oduction			
Pr	ograi	n: Bachelor in	Science/Arts	Semester -I	Session: 2024-20	125
(C	ertifica	te/Diploma/Degr	ee/Honors)			
I	Coun	se Code			D CRANIOMETRY	
2	Course Title PRACTICAL IN C			IN CRANIOLOGY AN	D CKARTONIA 2212	
3	Course Type Practical					
4	Pre-	requisite (if, any)	As per program		o introduce the student with	the
5	Course Learning. Outcomes (CLO)		human skeleton techniques used variation. This v anthropological	in living and non-living will be helpful to make sh	e and to learn anthropometr human for assessment of eth udent skill-full for further bratory or Field learning for	inic
6	Crec	lit Value	1 Credits	Credit =30 flours Labor	Min Passing Marks:	20
7		l Marks	Max. Marks:	50	Will I assing transition	
	RT -E		f the Course		day 20 Pariode (30 Hours)	I c
- 11		Total No.	of learning-Train	ning/performance Perio	ods: 30 Periods (30 Hours)	No. 01
-	dule		T	opics (Course conter	1ts)	Period
Tra Expe Cor	ining/ eriment ntents Course	Norma Ve Norma Oc Norma La Norma Eac Norma Fac Norma Fac Maximum C Maximum C Maximum G Maximum G Nasal Heigh Nasal Bread Minimum G Bimaxillary Biorbital Bre	eling of Various ricalis cipitalis teralis cialis tranial length Cranial Breadth rontal Breadth to Breadth the Breadth eadth ramen magnum.	Norma's of Skull:		30
		Nasal Index	A CONTRACTOR OF THE CONTRACTOR			
Kov	vords	Craniology .Crani	iometry			613

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Text Books, Reference Books and Others

Text Books Recommended -

- 1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad :Kitab Mahal.
- 2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations: Race Types and Ethnic Groups. London: Routledge.
- 3. Seth, P.K. and Seth, S. 1986. The Primates. New Delhi: Northern Book Centre.
- 4. Singh, I.P. and Bhasin, M.K. 1989. Anthropometry: A Laboratory Manual on Biological Anthropology, Delhi : Kamla-Raj Enterprises.

PART -D: Assessmen	all and Evaluation	and the second s
Suggested Continuous Maximum Marks: Continuous Internal A End Semester Exam (E	ssessment(CIA): 15 Marks ESE): 35 Marks	Better marks out of the two Test / Quiz
T-townol	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks: 15 Laboratory / Field Skill Performance -Performed the Task based on lab. we -Spotting based on tools & technology -Viva-voce (based on principle/technology)	considered against 15 Marks ce: On spot Assessment ork - 20 Marks y (written) - 10 Marks Assignment shall be considered against 15 Marks Managed by Course teache as per lab. statu

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

Course Curriculum

		n: Bachelor in le/Diploma/Degre		Semester - II	Session: 2024-20	25
ei	Cour	se Code	ANGE-02T	and the second s	, onor	CV
		ese Title	INTRODUCT	ION TO SOCIAL – CU	LTURAL ANTHROPOLO	JG Y
i		se Type	Generic Elect	ive (Theory)		
1	Pre-	requisite (if, any)	As per program		20 11	7
-5	Course Learning. Outcomes (CLO) *TI ins *TI *U An		Anthropology in *The Students institutions. *They will also *Understand an Anthropology.	relationship with other be will learn about concert learn about economic, so and describe basic concert concert of religion.	re and relevance of Social-Cranches of anthropology. The perfect of society, culture and cial and political organization of and methods of social-	socia n. cultura
6	Cri	edit Value	3 Credits		ırs - learning & Observati	
7	1	tal Marks	Max. Marks:	100	Min Passing Marks: 4	0
PA	RT-	2 2 1 1	of the Course		15 D	re)
		Total No. of Te			riod) - 45 Periods (45 Hou	No. 0
U	nit			opics (Course conter		Perio
	I	Capial Aptl	ropology · Defir	social-cultural Anthropol nition, scope and importan Anthropology with sociol	ce.	12
	II	 Communit 	v : Definition, ch	teristics and components of aracteristics, importance. racteristics, importance.	of culture.	11
					*	,
	111	Marriage a marriage a Family: D	Meaning, aims	and types of marriage, ring mates.	marriage rules, preferential on of family, ree of kinship, kinship usage.	11

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Text Books, Reference Books and Others

Text Books Recommended -

- 1. A. N. Sharma. BharatiyaManavVigyan.
- 2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
- 3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition), Palgrave Macmillan, 20-49, 78-100.
- 4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
- 5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
- MakhanJha :SamajikManavVigyan.
- 7. Nadeem Hasnain, Indian Anthropology.
- 8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
- Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources-

e-PG Pathshala, eGyankosh, Shodhganga

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

30 Marks Continuous Internal Assessment(CIA):

70 Marks End Semester Exam (ESE):

Continuous Internal Internal Test / Quiz-(2): 20 +20

Assignment / Seminar -30 Total Marks -

Assessment(CIA): (By Course Teacher) Two section - A & B

End Semester Exam (ESE):

Section A: Q1. Objective – 10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20 MarksSection B: Descriptive answer type qts., lout of 2 from each unit-4x10=40 Marks

Better marks out of the two Test / Quiz +

obtained marks in Assignment shall be

considered against 30 Marks

For I Credits Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

Course Curriculum

	_			Course Curre	and the second s	
P.	ART-		duction	the State of the S		
Pro	gramr	ne: Bachelor in	Science/Arts	Semester - II	Session: 2024-20	025
(Ca	ertifica	nte/Diploma/Degre	e/Honors)		And the same of th	
i	Cou	rse Code	ANCE OF	a contract of the second contract of the seco	VAND OSTEOMETI	RY
2	Cou	rse Title	PRACTICA	LS IN OSTEOLOG	Y AND OSTEOMETI	
3	Cou	rse Type		ctive (Practical)	and the second of the party of the second of	
4	Pre-	requisite (if, any)	As per progran		last is a compreh	ensive
5	Cou Out	rse Learning. comes (CLO)	understanding their application will also deve considerations	on in biological anthropo lop practical skills for acc	e student is a compreh optometric measurement logy and forensic science curate measurements and on remains.	. This ethical
6	Cree	lit Value	1 Credits	Credit =30 Hours Labor	ratory or Field learning/T Min Passing Marks:	20
7		l Marks	Max. Marks:	50	Will I assing that the	
PAI	RT-F	3: Content of	the Course	1 / Parion Porion	ds: 30 Periods (30 Hours)	
Serve d'e auth (Service de l'est ent l'		Total No. o	f learning-Trai	ning/periormance remov	Control of the Contro	
Mo	dule	-	Т	opies (Course conten	(S)	Period
Tra Expe Con	ining/ riment tents	Part-II :Ostcome	description of Po	ectoral girdle, Pelvic girdle	and long bones of	
		Measureme	ent girth and leng	gth of long bones:		
		• Girth of Hu	amerus			
		 Length of 	Humerus			30
		• Girth of Ul				
	×	 Length of l 				
		 Girth of Ra 	ref rest to the second			
		 Length of I 	The state of the s			
		 Girth of Fe 	THE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I	*		
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w 10-75		• Length of 'I	ibia		Marie Carres (M.) Marie Carres (M. 1965) - And Andrews (M. 1964) - Andrews (M. 1964) - Andrews (M. 1964)	
Kev	vords					

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Text Books, Reference Books and Others

Learning Resources: Text Books, Reference Books and Others

- 1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
- Weiner, J.S. &Lourie, J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
- 3. Mitra, M. 1990, PrayogikManavVigyan- Bhag -2. Madhya Pradesh Hindi Granth Academy (in Hindi)
- 4. Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi)

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks
Continuous Internal Test / Quiz-(2): 10 & 10

Assessment(CIA): Assignment/Seminar +Attendance - 05 + obtained man consider to tall Marks - 15 consider

Hetter marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment
-Performed the Task based on lab. work - 20 Marks

-Spotting based on tools & technology (written) – 10 Marks -Viva-voce (based on principle/technology) – 05 Mark Managed by Course teacher as per lab, status

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Deptt. of Anthropology

For 2 Credits
AEC/VAC

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

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PA	RT-A: Intro	duction						
Pro	gram: Bachelor in	Science/Arts	Semes I/ III		Session: 2024-20	25		
	tificate / Diploma / Deg Course Code	ANVAC-01	,					
	Course Title	TO TOTAL TOTAL COLUMN						
	Course Type							
_	Pre-requisite (if, any)	As per program						
5	*To understand the basics of Community and Public Health. *To study the impact of nutrition and environment on Health. *To learn about common communicable and non-communicated diseases. *To get familiar with Health Programmes. *Studying the role of International Health Organizations in promoting Health.					ng		
6	Credit Value	2 Credits		= 15 Hou	ers - learning & Observati	1011		
7	Total Marks	Max. Marks:	50		Min Passing Marks: 2	20		
AF	RT -B: Content o	f the Course	D 1 1 (01 F	I- nor nor	ried) - 30 Pariods (30 Hou	irs)		
	Total No. of Tea				riod) - 30 Periods (30 Hou	No. o		
Un		Topics (Course contents)						
1	Concept of health ar International health National health Poli	nd disease, Healt Organization: W cy of India	h Determinants HO,UNICEF a	nd USAIL		08		
11	Impact of Pollution	in human health:	Physical facto	rs and biol	logical factors	07		
1)	II Definition and In	eaning of epic	lemiology. Ep	oidemiolog	gy of some common Tuberculosis, Leprosy,	08		
IV	Nutrition and Health: Concept of balance diet Basic elements of food- Carbohydrate, Protein, Fat, Minerals and Vitamins and related diseases							

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Text Books, Reference Books and Others

Text Books Recommended -

- 1. Culture, Disease and Healing: Landy, D.
- 2. Culture, Health and Illness: Helman Cecil, Wright Bristol, 1985
- 3. Applied Anthropology in Medicine: Coudil, W.
- 4. Social Anthropology and Medicine: Loudon, J.B.
- 5. Doctors and Society: Madan T.N.
- 6. Traditional Medicine and Health Care Coverage (WHO), Bannermann et al.
- 7. Asian Medical System, Leslie, C. (Ed.).
- 8. Ministry of Health and Family Welfare, National Health Policy
- 9. National Institute of Health & Family Welfare, Maternal and Child Welfare

Online Resources-

> e-gyankosh and e-pgpathshala

Online Resources-

> e-Resources / e-books and e-learning portals

_			NO 101 /1	2 12/12	
_ `	~ ~	-	ssessment-		Irration
		11. 4	CCACCMANT	ann R.Vy	1112/11031

Suggested Continuous Evaluation Methods:

50 Marks Maximum Marks:

15 Marks Continuous Internal Assessment(CIA): 35 Marks

End Semester Exam (ESE): 10 & 10

Continuous Internal Internal Test / Quiz-(2):

Better marks out of the two Test / Quiz +obtained marks in Assignment shall be Assignment/Seminar +Attendance - 05 Assessment(CIA): considered against 15 Marks 15 Total Marks -(By Course Teacher)

End Semester

Two section - A & B

Section A: Q1. Objective $-05 \times 1 = 05$ Mark; Q2. Short answer type- $5 \times 2 = 10$ Marks Exam (ESE): Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 = 20 Marks

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology Course Curriculum

				Course Curricu	llum			
PA	RT-	A: Intro	duction		*			
		m: Bachelor in ate / Diploma / Deg		Semester - II/III/ VV	Session: 2024-	2025		
1	Cou	rse Code	ANSEC-01					
2	Cou	rse Title	MUSEOLOGY	7				
3	Cou	rse Type	SEC					
4	Pre	-requisite (if, any)	As per program					
5		urse Learning.						
6	Cre	edit Value	2 Credits		rs – Theoretical learning	and		
_			(1C + 1C)	= 30 Hours Laborat	ory or Field learning/T	raining		
7	Tot	al Marks	Max. Marks: of the Course	50	Min Passing Marks:	20		
		Theory - 15 Per		o. of Teaching–learning Lab. or Field learning/Tr		ours)		
Мо	dule			Copics (Course conter	ıts)	No. of Period		
	tents	History, definition Classification of r	n and developme nuseum. of Museum: Bu f museum collect	ilding, Administration and	l light.	15		
Trai	ning	Visit to Museum		n: Meaning, Definition and on the control of the co		30		
Кеуп	vords	1	Specific y	0/01	112			
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	/	L B			My Mos R	Deptt. of Anthropology		
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Learning Resources PART-C: Text Books, Reference Books and Others Text Books Recommended -1. Agnihotri, V. 2003, Manavaur Uski Bhoutik Sanskriti (in hindi), K.K. Publications, Allahabad 2. Basu, T.M; Indian Museum Movement; A.K. Banerjee 89, Mahatma Gandhi Road, Calcutta 7 3. Bijay K. Behara&Subodh K. Mohanty; Museology and Museum Management in India. Mayur Publication, Bhubneswar 4. Choudhary, J; The Ethnographical Collection and Their Display Online Resources-> e- Gyankoshe, e-pgpathshala, www.chhattisgarhtourism.in, www.morraipur.in PART -D: Assessment and Evaluation Suggested Continuous Evaluation Methods: 50 Marks Maximum Marks: 15 Marks Continuous Internal Assessment(CIA): 35 Marks Better marks out of the two Test / Quiz End Semester Exam (ESE): 10 & 10 Internal Test / Quiz-(2): + obtained marks in Assignment shall be Continuous Internal Assignment/Seminar +Attendance - 05 considered against 15 Marks Assessment(CIA): Total Marks -(By Course Coordinator) Managed by Laboratory / Field Skill Performance: On spot Assessment Coordinator as Performed the Task based on learned skill - 20 Marks **End Semester** per skilling 10 Marks -Spotting based on tools (written) Exam (ESE): 05 Marks Viva-voce (based on principle/technology)

Name and Signature of Convener & Members of CBoS:

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